

## Exploration in Collaboration

Children working on Division



The photo series brings you a glimpse of Elementary (6-12 years) communities where children work collaboratively in their quest for intellectual, social and moral independence.

## City Events

### IMF Talk - 'Education for Life - Understanding Montessori Values'

Vidhya Ramalingam | Noida

Parents, educators and people alike came together at Sketches Montessori School, Noida on April 13, 2024. AMI Primary Trainers Rukmini Ramachandran and Ruby Lau shared insights into how we need to look at education as a science of human development from birth all the way to maturity. As a storyteller, Rituparna Ghosh went on to explore how Montessori looked at stories in a child's life.



Pia Sukanya, a homeschooling mother from Delhi feels that the talk was encompassing and it has helped her understand that freedom and choice are the cornerstones of Montessori pedagogy.

*"A Montessori environment doesn't teach kindness. It gives a safe space to practice', this aligned so much with how I looked at stories. Storytelling doesn't teach kindness, it creates a space for reflection, dialogue and action."* The importance of a prepared adult supporting the child's independence at all levels then came into prime focus.

## NMF to SMSC

We are thrilled to announce a significant milestone in the journey of growth and development of Navadisha Montessori Foundation, Chennai. The esteemed training centre will be relocating to new premises under the name, 'Supraja Montessori Study Centre', a unit of Abacus Trust, situated in the heart of Chennai's IT Corridor in OMR. Our journey continues with a transformed look!



## Alumni Meet

Vidhya Ramalingam | Noida

Navadisha Montessori Foundation, celebrated its 20th Anniversary by organising an Alumni Meet on the evening of April 15, 2024, inviting the students of all batches over the 20 years and across different age groups. The energy of carrying the Montessori movement forward in the country reverberated in the environment. *"I recollected the words of my trainers asking us to focus more on the process than the result as it will be a natural outcome of the process well done. It was a reminder that if we all focus on putting one foot in front of the other, we all move forward as a community"*, shares Kirthi Sachdev. Rukmini Ramachandran, Director of Training, welcomed the gathering and made a special announcement regarding the transformation of 'Navadisha Montessori Foundation' to 'Supraja Montessori Study Centre' and relocating to a new premises.



*"It was an evening of coming together of friends and the nostalgia of our student days with the news about the institute donning a new avatar was a bitter-sweet one."* - K Sreedevi, Elementary Batch 5

## New Affiliated Training Centre: Vivek High Montessori Institute



AMI has announced The Vivek High Montessori Institute as the new AMI affiliated Training Centre in Chandigarh, India. Vivek High's association with Montessori Education can be traced back to more than 55 years ago when its founder Shiela Gyani Mamik completed her Montessori training course in 1967 under the guidance of A M Joosten, who himself had worked directly under Maria Montessori to bring the training programme to India.

Meenu Sahi, the Founder and Executive Director of VHMI is the driving force behind bringing Montessori education and training to the North of India. Currently, VHMI is introducing two training courses, Primary (3-6 years) and Elementary (6-12 years) for adults to help support children's educational, social and emotional needs.

# AMI Diploma Course Graduation

Meera Ghelani, Aditi Ganesh, Vidhya Ramalingam | Mumbai, Chennai, Hyderabad

The beginning of summer marked the end of multiple courses across the country including Primary (3-6 years) courses in Chennai and Mumbai and Primary and Elementary (6-12 years) courses in Hyderabad. AMI courses being highly demanding in terms of time, commitment and hard work, graduation was a day of pure joy for students having made it to the finish line and for the training team to have witnessed the growth in each individual. It was a day of celebration with friends and family with music, dance, drama and reflecting and offering gratitude for this journey made possible.

Makina Merchant shares how the Primary course refined and moulded her into being able to understand and guide the child to navigate his way through life. *“At the end of it all, it is a wonderful sense of accomplishment, contentment and self-worth”*, shares Sathya Manikandan from Chennai.



The primary graduates of the 20th batch of Navadisha Montessori Foundation, Chennai were urged to uphold and protect the rights of the children in every capacity



*“According to me, not only students who are aspiring to be teachers but every parent must do this course, to strengthen bonds, to raise a happy and curious child and enjoy the journey of parenthood.”* - Anjali Tejani, Ratan Tata Institute, Mumbai, Primary Batch 27



*“This journey throughout the course has transformed me into a better person, better mother and a better teacher who strongly believes that the Montessori method has to be inculcated as a way of life that goes beyond academics.”* - Ponnada Manasa, Elementary Batch 2, Medha Montessori Training Institute, Hyderabad



The Montessori Training and Research Trust celebrated the Graduation Day of the 23rd Batch of Primary Diploma holders on March 23, 2024

# A Montessori Walk

Meera Ghelani | Mumbai



Amidst songs and laughter the group strolled on the promenade, while children ran around, proudly holding Montessori slogans and banners.



*“Montessori enthusiasts convened with a shared goal: to fortify the Montessori Movement across India and the idea of uniting in a collective walk to increase the awareness about Montessori, stood out for me.”* - Ashani Hirway, Founder, Da Vinci Montessori

On March 17, 2024 a Sunday morning at the Carter Road at Bandra, more than 300 individuals participated in a walk to celebrate and spread awareness about Maria Montessori and the Montessori pedagogy. RTI Montessori Training Institute and the Mumbai Montessori Community brought together Montessori children, teachers, parents, trainers and everyone who had faith in the Montessori method. *“From just a few schools with environments only at the 3 to 6 level the gathering reflected the expansion in the work in Mumbai,”* shares Suneeta Madnani, AMI Primary Trainer. The occasion blossomed into a reunion of sorts, reuniting long-lost batch mates and former colleagues who had traversed the Montessori journey together.

## AMI Annual Global Meeting 2024

Kavneet Chadha | Netherlands

The AGM 'Nurturing Minds, Sustaining Futures' took place in Delft, Netherlands, from April 12 to 14, 2024. The theme was centered around sustainability, and how the Montessori approach can propel sustainable projects and initiatives. Meenu Sahi, Executive Director of VHMI shared how enriching it was to meet and discuss with Montessori educators and trainers from across the globe. *"Through VHMI, I am motivated to initiate many collaborative efforts with Montessorians worldwide."* Speakers from across the globe focussed on topics ranging from Environmental Citizenship, School Approaches to Sustainable Development, Ecology of Education, Independence in Elders, Technology our Next Nature, Climate Action and much more. *"The event gave me many insightful ideas to take back home",* adds Meenu.



Meenu Sahi with Lynne Lawrence, Executive Director of AMI and Alain Tschudin, AMI President

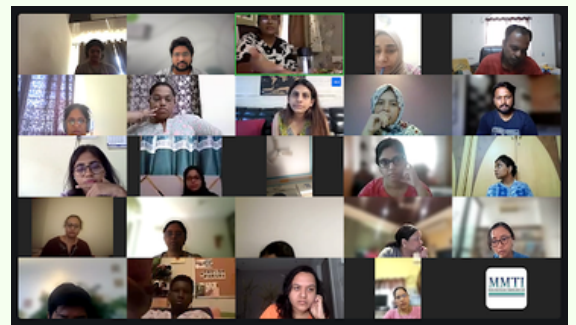


*"Sharing the Bold Goal for India, that is, to have one million AMI trained adults by 2028 was a moment of pride as I was representing my country on such a prestigious platform for a subject I am very passionate about."*

## AMI Diploma Course Inauguration

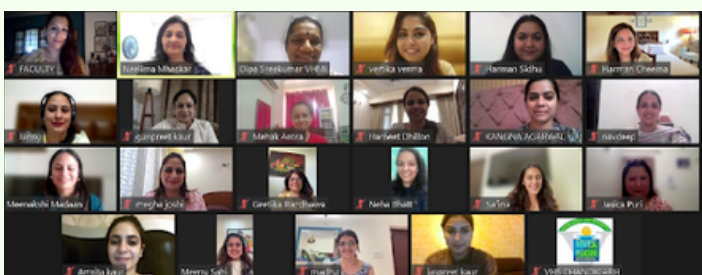
Vidhya Ramalingam, VHMI Team | Hyderabad, Chandigarh

Students from the country and also foreign nationals enrolled for MMTI's blended format of the Elementary course which is guided by AMI Elementary Trainer Madhavi Gaddam. The students were excited about the new beginning with loads of experiences and knowledge awaiting them. Ever since Noah Lawrence did the Primary course, he wanted to take on understanding the needs of the second plane child and the adult's role to support it. *"The blended format came as a wonderful opportunity as I am working",* he adds.



Medha Montessori Training Institute (MMTI), Hyderabad, began its 3rd AMI Elementary Diploma course under the auspices of Montessori Training and Research Trust (MTRT) on May 3, 2024.

Vivek High Montessori Institute (VHMI), Chandigarh successfully inaugurated the first Primary and Elementary Diploma Courses to be offered in North India. The enthusiastic participants will be embarking on a journey to understand the Montessori philosophy and how to support children holistically in their developmental years. While the Primary course is offered as a blended format, the Elementary course will be modular and fully in-person from May. The enthusiastic response to the course has boosted the ambitious Bold Goal Movement to make AMI training accessible to a larger cross-section of the country.



The Primary course will be conducted by AMI Trainers Neelima Mhaskar and Dipa Sreekumar.



Home-grown Elementary trainers, Director of Training Prabha Narayanan and Co-Director Kamini Kapur, will conduct the course under the mentorship of Ann Dunne, AMI Elementary Trainer and Education Consultant.

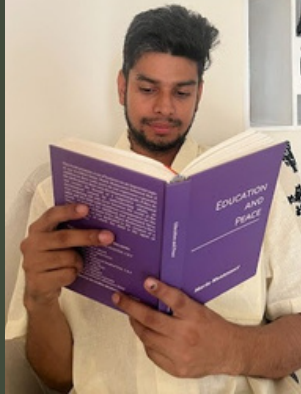
## Books in the IMF Corner!

*In the quest to bring Montessori philosophy to communities and training centres, the Indian Montessori Foundation has on sale books, didactic language material and furniture that aids independence in young children. AMI students from across the country share how Montessori books have played a role in their journey of learning.*

### Subhram Reddy, pursuing AMI Elementary Diploma Course

*"An education capable of saving humanity is no small undertaking; it involves the spiritual development of man, the enhancement of his value as an individual, and the preparation of young people to understand the times in which they live." - Maria Montessori, Education and Peace, Chapter 2, Page 71*

This had a profound impact mainly because the very reason why I shifted my career from an engineering background to education was because I was a victim of the traditional system. I understood the role education has in our lives and after working with children for a few years, it felt like a good reminder to myself: to embrace the great responsibility we all share in transforming education and thus humanity.



All our books can be purchased at events organized by the IMF in your city or at <https://montessori-india.org/store/>. Education and Peace is priced at Rs. 560.

## Hearty Congratulations!

Prabha Narayanan is now an AMI Elementary (6-12 years) Trainer!

*"Eight years ago, I began this journey. I am happy (and relieved!) to have reached that goal. I look forward to being able to support the transformation of adults, helping them to see the power and potential in Elementary age children in being agents of change in society."*



Prabha Narayanan is currently the AMI Elementary Director of Training at Vivek High Montessori Institute, Chandigarh, India, and is part of the Pedagogical Team on the course run by AMI Elementary Trainer Alison Awes in Bangalore. She completed the AMI 6 to 12 and 3 to 6 courses in Supraja Montessori Study Centre (formerly Navadisha Montessori Foundation) and worked as part of the Training Team under Ann Dunne, from 2012 to 2021. She has also been part of an international working group as a Montessori specialist to help create and implement ethics education programmes for children under 12 years of age.

## Nature Connect - Resources to Explore

Anju Asokan

*Children arrive into human habitats that exist amidst the glory of nature, nestled in an envelope of biodiverse organisms. This series seeks to bring the reader closer to nature with a line up of resources that educate and entertain.*

### Memory card game - Shifting Radius

Sandeep Nanu's vibrant photographs of birds that show their distinctive features are not the only catch in the website's shop. These petite warm-blooded vertebrates are now on a bunch of cards that come in two identical sets (30 cards in 15 pairs), in the form of the classic memory game. Gamifying learning is an effective instrument in drawing a child's attention to the details. A splendid avenue in collaborating, experimenting and problem-solving apart from the obvious boost to memory and concentration, this game can be adjusted across age groups by varying the number of cards used.



“

*"The card game is an extremely fun game. It helps to learn the names of more new birds and improves your memory." - Maya - 11 years old.*

*Photo and instructions courtesy: Shifting Radius*

Two players take turns to find matching cards. The players, however, must remember the location and identity of these cards to eventually flip the right pair in sequence. The game ends when all cards have been matched. The player with the most pairs at the end is the winner. This set costs Rs 500/- . Find this memory card game by Shifting Radius on <https://shiftingradius.com/product/memory-cards-indian-birds-v1/>

## Good Reads – Books for Under Three

Sampoorna Vembunathan

*Books are an essential and beautiful inclusion in any home and community. This series brings to you book suggestions that come highly recommended for infants (below 1 year) and toddlers (1 to 3 years).*

'How I feel' by Varsha Seshan and published by Pratham Books is a vibrant and engaging book that takes young children on a delightful exploration of emotions. This simple relatable story in every page allows toddlers to connect with their own feelings experienced in everyday life.

There are no words labeling the emotions the characters experience – instead, the illustrations by Gitanjali Iyer explode with a vibrant color palette, cleverly depicting facial expressions and body language. For example, a girl clenches their fists and wrinkle their nose in disgust after stepping on something smelly, while another sheds tears in darkness when their grandmother leaves back home. By prioritising visual elements, the illustrations become more than just decoration; they transform into a clear and engaging language for toddlers to grasp the different emotions explored throughout the story.



This brilliant approach encourages interaction between caregiver and child. The adult reading the story can ask questions like "What do you think this character is feeling?" prompting toddlers to identify and label the emotion themselves.

My child enjoys reading this book with me in English, Tamil and Malayalam and has helped develop a rich emotional vocabulary as they are thirsty for language and communication.

\*The writer is a Montessori educator and homeschooling mother

"How I feel" by Varsha Seshan is available for purchase on Pratham Books e-store ([store.prathambooks.org/](https://store.prathambooks.org/))

## Bitten by the History Bug

*India is home to innumerable heritage sites that have stood the test of time. This series highlights some of these grand marvels that tell stories of human life and work with some references that children can reach to on visiting these places.*

### Qutb Minar

The World Heritage site soaring over Delhi skyline was built as tower of victory - possibly inspired by Afghan minarets - by Qutbuddin Aibak, the first sultan of Delhi, after defeating the Hindu rulers in 1192. The red-and-buff sandstone monument contains some of the earliest structures of Muslim rule in the country. It was expanded upwards and renovated by three successors - it is now five storeys tall and 379 steps lead to the top.

The ensemble of mosques, minars, and other structures in the Qutb Minar complex is an outstanding testimony to the architectural and artistic achievements of Islamic rulers after they first established their power in the Indian subcontinent in the 12th century.



'World Heritage Series; Qutb Minar & Adjoining Monuments' by J A Page would prove to be a lovely companion for children and adults who wish to visit the place. It is the first in a series of travel guides brought out by the Archeological Survey of India. The history of the monument and surrounding areas along with timelines is written in an immersive manner that is complemented with beautiful photographs. The nuances of architectural styles of different periods are explained in simple terms. It includes a map of the Qutb complex and suggestions for further reading as well.



Source: <https://www.bbc.com/news/world-asia-india-61509282> || <https://whc.unesco.org/en/list/233/>

# Frequently Asked Questions Answered by AMI Trainers!

We often wonder during the developmental years if we, as caretakers of young children, are making the right decisions and providing our children with the support they need. In this segment, we have trained educationalists answer queries to help us in this journey.

## How do we handle children between ages (6-12) who are extremely sensitive? Prabha Narayanan, AMI Elementary trainer



The word sensitive has both positive and negative connotations. When we say a child is extremely sensitive, it could mean both that a child gets easily offended or hurt, or that she/he is very aware of the needs/attitudes and feelings of others. In this case, I am going to assume that it is the former rather than the latter. There is no one way to 'handle' these situations, let alone children. Each child, each situation will require our observation, knowledge, patience and sensitivity.

Since children of this age group are constructing themselves as social beings, there is an intense desire to always be and work together with friends, but they might not yet have the skills to do so. One way to help children with conflict is to help them talk about what they felt happened through you. You can just relay what the child says in a non-judgemental way: "So you feel that your friend did not listen to your suggestion and laughed at it?", and then, look at the other child and paraphrase their response. Our role at that point is just to be a medium through which children can connect with each other. And if needed, we can say, "What can he/she do to make you feel better?". As children gain experience, we need to allow children to work out their differences on their own without our judgement, as long as they don't hurt each other. Children this age will almost always go back to being friends after a fight.

When a child comes to us with hurt feelings, we must accept the child's feelings and emotions as their truth. We do not judge their feelings or negate them or brush them aside as unimportant. Often just being heard is enough and they might not always expect a solution from us. A wonderful, practical book to read would be 'How To Talk So Kids Will Listen and Listen So Kids Will Talk' by Adele Faber and Elaine Mazlish.

Mario Montessori writes "Self-esteem and self-assertion are both necessary at this age (6 to 12 years)... the child only attains a sense of security if he is convinced of his own value... He should be given every opportunity of proving to himself what he can do." The child must have the opportunity to contribute to the community he belongs to, be it home or school. It is natural for a child of this age to look for reassurance, and we must respond with enthusiasm and sincerity.

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*"We, as adults, must play a new role - we must understand that instead of helping the child we only hinder him if we try to mould him directly."*  
-Maria Montessori

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zarinmalva@gmail.com

**Supraja**  
Montessori Study Centre

**AMI 3-6 Diploma Course**  
from August 19, 2024 to April 11, 2025  
8:45 AM to 3:15 PM

**Venue**  
Supraja Montessori Study Centre  
321, Nehru Nagar, 3rd Main Road,  
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**AMI Primary Diploma Course (3 - 6 year olds)**  
May 2024 to January 2026  
Trainers: Ms. Neelima Mhaskar (Director of Training), Ms. Dipa Sreekuma (Co-Trainer)

**AMI Elementary Diploma Course (6 - 12 year olds)**  
March 2024 to April 2026  
Trainers: Ms. Ann Dunne (Elementary Trainer & Educational Consultant), Ms. Prabha Narayanan (Director of Training), Ms. Kamini Kapu (Co-Director of Training)

**Ms. Meenu Sahi, Founder and Executive Director, VHMI**  
E-mail: [vhmi@vivekhighschool.edu.in](mailto:vhmi@vivekhighschool.edu.in)



## Understanding the Adolescent

Chaithanya Yalamanchili

*This segment aims to throw light on the needs of adolescents as they integrate academics with purposeful work and prepare to become contributing citizens who are self-confident and possess skills needed to thrive in society.*

The world around us is constantly changing. Many vocations considered stable in the past are no longer relevant today. Human beings are constantly adjusting to these changing environments and are adapting to newer ways of life.

Dr. Montessori considers adaptation as an essential transformation for a human child to become a member of his species and contribute to it. A child by the age of 6 years is adapted to his immediate environment and by 12 years, the child has adapted to the culture he/she has inherited and understands how the wider society functions.

At the age of 12 years, there is a physical and psychological transformation in the child as he/she enters adolescence. The adolescent is not satisfied by merely acquiring culture of his place and time and aims for a higher form of adaptation.



This is the stage when the adolescent practices living in the society as a contributing member of that society. The adolescent needs to experience the organization and workings of the society to be able to find his place in the society.

With society changing at an incredible pace in the 20th century, how do we then prepare the adolescent who is in the process of adaptation to a world which we cannot imagine today. It is a huge ask and education as mere transfer of arid facts of the past and present will neither enthuse the adolescent nor will prepare him for the unknown future. We need to look at the adolescent's characteristics and personality as they are the guides which will help us design an environment to ensure developmental needs of the adolescents are met. The adolescent who has adapted to the ever-changing society will truly contribute to its development and upkeep as an adult of humanity.

*Chaithanya Yalamanchili heads the Erdkinder program at Pragnya Montessori School, Hyderabad. He holds an AMI diploma in elementary education and Adolescent studies. He also holds a bachelor's degree in Engineering and a masters degree in Mathematics.*

### AMI Membership

Membership of AMI is open to all individuals. AMI members form an active community with a strong international presence, putting Montessori education in the spotlight and making a difference to the lives of children. AMI Membership brings with it: educational publications such as the AMI journal, digital newsletters keeping you up to date with their latest work and news from across the globe, and discounted offers at congresses, refreshers and other events.

Become part of a worldwide community dedicated to the rights of the child and to supporting human development. Membership fees begin at 40 euros.

**TO BECOME A MEMBER, PLEASE VISIT [WWW.MONTESSORI-AMI.ORG](http://WWW.MONTESSORI-AMI.ORG)**

## Prepared Social Experiences

Vidhya Ramalingam

*A child's life very soon extends beyond the immediate home and into the larger society. How can this transition be enjoyable by all parties? In this series parents and teachers share their strategies for preparation and planning for these new social experiences.*

An evening at the park can be an exciting and a joyful activity for children. Parks can be engaging in many ways in the form of physical activities, social experiences, sensory explorations and many more. But, it is important to prepare children before we take them to a park for the above experiences, state Ankitha Reddy and Ankita Jain, mothers of young children.

Both collectively feel that they would let children know whom they would be probably meeting, how long they would be in the park and what they would be doing there. They feel that this would help the children to prepare themselves and know what to expect otherwise they would be clueless. *"Preparing children builds confidence, encourages them to be mindful of their social behaviour by being polite and respectful"*.



Ankita J adds that she would guide her children about rules and signs of the park. She speaks to them about playing safely like using the equipment for which it is intended for and makes sure that the clothing chosen is appropriate for both movement and weather conditions.



Ankitha R shares how the conversations she had with her elder son helped handle emotional meltdowns delicately. *"I first pay attention to his emotions, validate him and help him to speak out about his feelings. Then, he takes a few minutes to calm down and gets back to normal all by himself"*, she explains. *"When my children are sometimes overwhelmed seeing the crowd or somebody new, I assure them with positive affirmations that I'm always with them. If they refuse to socialise at any point, I respect their feelings and do not force them as they might not be ready at that moment. Being patient is the key"* says Ankita J.




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Conducted by **IMF Company**  
AMI Administrator Course Lead Trainer





The course has successfully covered the needs of school principals, assistant principals, teachers managers, coordinators and others in handling positions. It has also prepared candidates for those interested in working as school or working with a school in administrative positions in the future. We have also assigned school board directors, parents and teachers who desire to learn more about school administration.

Dates: 27th July to 2nd Aug, 2024 (Monday to Sunday)				
Item	Indian rupees	US and UK pounds sterling	US and UK dollars	Average monthly
Registration Fee	\$4,175,000	Rs.45,000	1500000	450000
Application Fee	\$4,175,000	Rs.45,000	1500000	450000
Exam Fee	\$4,175,000	Rs.45,000	1500000	450000

Montessori Institute of Bangalore, P.O. 4th Cross, 8th Main, 27th Stage, 4th Phase, Devala Colony, Near Chikkaiah Wildlife Sanctuary, Bangalore-560078, Karnataka, India

Company: 9175284453/9842420194  
Email: [coralgroups@outlook.com](mailto:coralgroups@outlook.com)  
Website: [www.montessoriindia.org](http://www.montessoriindia.org)

**The Montessori Training and Research Trust, Hyderabad is offering an AMI Primary Montessori Diploma Course Age level 3 to 6 years**

The diploma course is for all who want to understand the theory and practice of Dr. Montessori's Philosophy of Education. Upon successful completion of all requirements on the course, participants will receive an International Diploma from the Association Montessori Internationale (AMI) Netherlands that will enable them to work with children between the ages of 3 to 6 years.

Medium of Instruction: All course work and lectures will be offered in English.

**Date:**  
August 20, 2024 to April 2025.

**Timings:**  
8:45 AM to 3:15 PM

**Days:** Monday to Friday

**Venue:**  
The Montessori Training and Research Trust,  
5-424/1, S.R.Naik Nagar, Jeedimetla, Telangana, India. 500055

**For Registration and more Information Visit our Website:**  
<https://montessorihyderabad.org>

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**Call us on:**  
Mobile: 91-8297263546

\*Sponsorship available for the course

**APPLY NOW**



## Sing Along

It's we, it's we, it's we, who build community  
It's we, it's we, it's we, who build community  
It's we, it's we, it's we, who build community  
It's we who build community

Roll over the ocean, roll over the sea  
Come and do your bit to build community  
Roll over the ocean, roll over the sea  
Come and do your bit to build community

It's me, it's you, it's love, which builds community  
It's me, it's you, it's love, which builds community  
It's me, it's you, it's love, which builds community  
It's love which builds community



## Demystifying Montessori Materials

Vidhya Ramalingam

*A Montessori classroom offers a wide range of developmental aids whose aims are more than what meets the eye. This series brings to light why some materials are set up and how they are used by the children in a Primary Montessori community (3-6 years).*

### Sandpaper Letters

Children absorb and learn language from their surroundings. Words in a language are made up of sounds and children continuously listen to them while we speak. Through verbal games, children are consciously made aware of these sounds in words. When children start developing this awareness, sandpaper letters are introduced. Sandpaper letters are letters cut out of sandpaper that are mounted on wooden rectangular boards.



The child feels the sandpaper letter with the tips of their fingers and utters the sound of that letter out loud. It is a joy to watch children as they think of and say different words that have the sound that they just listened to! While the children feel the letters, they are shown where to start, how to run the fingers through the contours and where to stop. As they repeatedly do this, the muscles take in this impression of the shapes, thus forming a deep muscular memory. This muscular memory will later help the children when they begin to write. Here, children become aware that sounds can be represented by letters too. This process of identifying a letter with its sound will eventually lead to fusing them to make words.






***“What happens in childhood is imprinted in the human soul. It is thus essential that the child be the centre of somebody’s affection; whatever the child does is considered with interest by that person. So parents need to take care to make the child the centre of their affection and to give him the love of which he has so much need.”***

**(Montessori, Maria Creative Development in the Child Volume II Kalakshetra Publications, India 1994 Ch 9 P 71)**



# EVENTS 2024-'25

Sat   20th July 2024	Talk	Montessori Education - Its relevance today	 Online
Thu   31 August 2024	Talk	The Significance of the Hand in Education	 Online
Thu   12 September 2024	Talk	Path to Self Expression- Role of Language in Development	Onsite - To be confirmed in respective cities
Sat   23 November 2024	Talk	Transitions in Montessori and beyond	 Online
Sat   7 December 2024	Talk	Developing Executive functions in Montessori Environment	 Online
Thu   23 January 2025	Talk	Setting Boundaries - Road to Self Discipline (3-6 topic)	Onsite - To be confirmed in respective cities
Sat   22 February 2025	Talk	A Day in a Montessori Environment	 Online

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