

The Touch Board

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2019-20 ISSUES PLANNED

July
August
September
October
November
January
February
March

IMF Events

MUMBAI

- Meera Ghelani



The Indian Montessori Foundation (IMF) organised a talk on August 29, 2019 at Casa Bambino by Ayesha Kapadia, a young artist and past student of Casa Bambino, who spoke about the importance of art in a child's life.

Ayesha stressed on total acceptance of the child's work and his interpretation, for instance, letting a child choose any colour for an apple not just red or green. She encouraged teachers and parents to explore different mediums of art with the children, exposing them to various artists and also their lives to inspire children and eventually develop their own style. The biggest takeaway for Natasha Vayani, a teacher, was not to interfere or rebuke a child for a mess made, as for him each of his piece is a masterpiece.

City Events

MUMBAI

AMI Refresher Course

-Meera Ghelani

The 2-day AMI Primary Refresher Course at Ratan Tata Institute (RTI) on August 24 and 25, 2019 was attended by 40 participants who were mostly past students of RTI, happy to be back at the institute and in student mode!



The RTI Team consisting of Zarin Malva (Director of Training), Neelima Mhaskar (AMI Primary Trainer), Pavitra Rajagopalan (Auxiliary Primary Trainer) and Geeta Savla (Trainer in Training) discussed observation and the sensorial area.

Continued.....

Many queries were answered and the participants left with new ideas and plans for continuing to guide their children with love, faith and enthusiasm.

“The course helped review the fact that we must have faith in a child, keep our biases away, not swoop in too early to help the child, use the observations to evaluate not just the child’s work but also the material, the environment and the obstacles we create that come in the way of the child’s work. Our team of 6 teachers who attended the workshop came back inspired and re-energized, on our way to understand the process of observation, plotting the results on a graph and then deducing from those.”- Ashani Hirway, Founder, Davinci Montessori School

HYDERABAD

Parvarish 2019

- Shurobi Hindocha

On August 31, 2019, ‘Parvarish – Where parenting meets Education’, was organized by Pebble Creek Life School to commemorate Maria Montessori’s Birth Anniversary. It is an annual gathering for teachers, caregivers, parents, grandparents and professionals working with children to discuss diverse topics related to parenting, education, art and sustainable practices.

The keynote speech ‘Hurdles to Independence’ focused on how even with great intention, sometimes simple help offered to children become the greatest of hurdles to a child’s developing will and the skill of independence. The event had a perfect balance of experiential activities, lectures and discussions, which catered to all participants.

While Prajitha Sengupta, a parent felt that the event helped reiterate some basic philosophy that one tends to forget with time, to Kehkeshan, another parent, the event allowed a contemplation of their decision for a Montessori education for their children and how it was in line with the values that they wished to impart to them.



Independence in Toddlers - Eating

The foundation of Montessori philosophy being freedom and independence, in this series, we bring forward manifestations of independence across different age levels and how the environment is prepared to support it.

- Meera Ghelani

Toddlers eating by themselves seems like a mission impossible! We share the experience of Claire Eruimy and Thomas Bracchetti who have stuck it out through the messy times with unflinching faith in their daughter Chiara and are proud to say today that she can eat by herself.

The children constantly work to master themselves in movement, communication and adapting to the environment around them. By 6 months, the first few teeth pop up and they are ready for solid food. Just like any other task of independence, the children try tirelessly until they can eat on their own. As adults we need to support their development by providing the right amount of help and preparing the environment.

Claire and Thomas tells share Chiara's eating journey, *"We started giving finger foods to our daughter, Chiara, to help her eat by herself when she was 7 months old. She was able to grasp things at this moment and also manipulate them. We started with soft boiled vegetables like carrots and potatoes that were cut into tiny bite size pieces. We prepared the dining area by covering it with a plastic sheet to easily clean up the mess. Chiara sat on a highchair and ate from her bowl along with us at the table. We allowed her to try everything thing from our plate as well.*

At the beginning, for nearly a month, more food went on the floor than in her mouth! Meals were a very messy affair as Chiara squished the food and smeared it all over her and around her, but we kept repeating to her that food goes in the mouth and kept our patience. By the time she was one, she could eat reasonably well and also drank from her own glass. Now she is two and half years and Chiara can eat independently with the spoon and fork."

AMI INTRODUCTORY ADOLESCENT WORKSHOP COMES TO HYDERABAD !

The AMI introductory adolescent workshop is organized by Great Work Inc (GWI) in association with Montessori Training and Research Trust (MTRT) and Pragnya Montessori School (PMS) in Hyderabad, India. This 4-day workshop will provide foundational Montessori theory and methodology for working with adolescents (12-18 years). Lecture topics focus on describing the developmental needs of the adolescent and the components of an adolescent program, including the prepared environment, the role of the adult, and the plan of work and study. Participants will leave with the key elements of an engaging adolescent environment to apply in their unique communities. This workshop serves as a guide for schools who are planning to start adolescent programs and are yet to undergo the AMI training. It is also catered to teachers, parents and professionals in education who wish to understand the philosophy behind the adolescent education in a Montessori Setting. Participants will receive an AMI certificate (35 hours) upon completion of the workshop.

DATE: 9TH – 12TH NOVEMBER, 2019

VENUE: PRAGNYA MONTESSORI SCHOOL, HYDERABAD

COST: \$225

TRAINER: JENNY HOGLUND

To register, visit : <https://www.greatworkinc.org/adolescent-introductory-workshops-2019/2019/11/9/hyderabad-india-introductory-workshop>



Jenny Höglund is an AMI Elementary (6-12) Trainer. She holds AMI Primary and Elementary diplomas. Jenny co-founded the Montessoriskolan Lära för livet in Sweden in 1995 and has taught elementary and adolescent students for over twenty-three years, as well as serving as Head of School since 2006. She has also lectured at the Bergamo Centre in Italy since 2006. Jenny Höglund is a founding Pedagogical Director of the AMI/NAMTA Adolescent Orientation and is a leading AMI Adolescent consultant in Europe.



About the Author:

Janani currently lives in California and is trained in both the 0-3 and 3-6 age levels. She has also worked with children at both age levels. She is currently in the process of finishing her Masters in Montessori Education at the Early Childhood Level. Janani has also recently started a small blog called *SrishtiEd* (www.srishtied.com) in hopes of connecting with more families of young children. She loves working with the youngest children and their families and feels that the importance of the first three years needs to be taken to the wider society. In her spare time, she loves cooking for her family and friends ; creating new recipes for young children to become independent in the kitchen!

Through a Toddler's Eyes

In this column, we bring to you Janani's reflections and practical ideas focusing on the child between the ages of birth and three years.

- Janani Rajyasri Bhuvaneshwaran

Skin-skin, also known as kangaroo care, is a practice where a newborn is placed on the mother's chest or abdomen after birth, to connect back to prenatal points of references. Just as the mother's uterus and placenta provided comfort and safety during gestation, a new home and food can be found after birth on her chest and breasts. Having grown in utero, with the knowledge of the mother's scent, the music of her voice and rhythm of her heartbeat, at birth, when babies enter an unknown world, the only person they long to reunite with, is their mother. Yet, we take our babies through a whirlwind of procedures until the duo have had a chance to rendezvous.

Benefits of Skin-Skin

Thermal Synchrony

The genius of nature is that the mother's body has the capacity to keep her baby warm and comfortable by just having being skin-skin. Thermal synchrony is a phenomenon by which the mother's body temperature raises to warm her cold baby or drops to cool her overly warm baby.

Breast Crawl

The natural instinct of the baby, when placed skin-skin with its mother, is to move towards the breast to take the first feed. This is possible because of sensory memories from utero such as the scent of the mother and the sound of her heartbeat and voice along with visual assists such as the color of the areola.

A Calm Baby

Separation in the initial moments following birth leads to insecurity and anxiety, along with stress, resulting in increased cortisol levels and crying. Babies are known to cry less and sleep peacefully when they are skin-to-skin.

Brain Development

Being skin-to-skin allows the baby to focus on the mother's face, expressions and voice which feed and help in securing synaptic connections in the brain. There is evidence to suggest that skin-skin activates the amygdala of the brain which is crucial for memory retention and emotional learning

Skin- Skin Everywhere in Nature

Skin-skin is not a novel concept coined by the 21st century society, but a practice that is present in all of nature. Kung Infants spend the first year of life being carried skin-skin by their mother. The constant contact allows these babies to share their mothers' field of view and they are more advanced in neuromotor development as compared to modern children. Similarly, Indian Mother Langurs nuzzle and lick their newborn for weeks following birth as a way to bond and express love.



The presence of skin-to-skin everywhere in nature should reaffirm our belief in the power of touch. The *golden hour* following birth must be for the mamma and her baby to uninterruptedly bond with each other. Skin -to-skin is healing, reassuring and most importantly, an expression of love.

The World until Yesterday by Jared Diamond

Touching: The Human Significance of Skin by Ashley Montagu

Tree Stories

- Bhanupriya Mohan

Nature Lover, Home Maker, Freelance Writer



"I lived on a campus in Agra where there was an abundance of nature. It was a delight to observe the children enjoying nature's bounty. It created a lasting impression on my mind and heart. I share my love for trees, children, people and memories that are a part of me through these experiences."

THE NEEM

It was summer holidays and Keshav and Madhav were playing running and catching in their grandma's garden. The garden was full of trees, flowering shrubs and vegetable plants, the cucumbers and bitter gourd hanging from bamboo and wood trellis held together with ropes of coir.

Keshav, the older of the boys had longer legs. He ran around the guava tree and Madhav followed him. He whizzed past the mango tree and Madhav was hot on his heels....almost managing to touch the edge of his shirt. Keshav laughed and ran towards the neem tree and suddenly halted in his tracks. "Caught you" screamed Madhav holding on to Keshav's shirt and wondered what had made Keshav stop. There under the neem tree was spread a clean white dhoti full of delicate white and green neem flowers. Pati (grandmother) had put the dhoti there to collect the neem flowers that fell from the tree. They would be later dried and stored to be used in rasam or fried with ghee, adding salt and pepper and mixed with steaming hot rice. "Very good natural way of deworming and restoring digestive system", insisted pati. She distributed the neem flowers to all her relatives and friends. "Come come", cried Keshav lifting up the cloth gently by holding the front edges, "You hold the other two corners Madhav. Let's go and take the flowers to pati." The boys carefully carried the cloth into the house.



Later when we went to live in Agra, I met Babuji, who was 80 years and more, yet cheerful and energetic. It baffled and inspired us. The secret of his good health, as he told us was the early morning walks in the garden and four tender neem leaves he ate on regular basis. The neem was his panacea for all evils .

If the rose plants developed fungal infection or black spots, well not to worry, spray them with a neem water based pesticide. Neem leaves also make excellent manure and make the soil alkaline. Your gums are bleeding or not looking healthy, chew well on a neem stem and watch your teeth sparkle... even mosquitoes were driven out by burning dried neem leaves in a mud container.

Jeetu , the gardener's son had such healthy gums and sparkling teeth and has never had to see a dentist till today. There was a huge neem tree in the center of his house, the court yard. The house was built around the tree with running corridors and rooms. It was a daily ritual to chew on a neem stem and use it as a brush. Now, the house has a multi storied building in its place to house the growing family and they all use tooth paste and brushes like the rest of us but still use the neem occasionally.

Continued.....

When girls had their ears pierced, tender neem stems dipped in coconut oil were used to keep the holes free from swelling or infection. Later it was easy to put on earrings. Due to its antibacterial and antifungal properties many people even today find its use valuable in treatment of measles or pox.

A native of India, neem, neem oil, neem wood, neem fruits all have numerous uses and are an invaluable gift of nature for mankind.

Montessori in Vulnerable Communities

In this series, we bring out the work of organisations and individuals who have taken Montessori education to disadvantaged communities and closely work in supporting them.

- Harikumar V

“ It would be wonderful if interested people can take up training of AMI courses to become a social entrepreneur and start a rural Montessori Resource Centre. I, personally, was a software professional before I took up the AMI primary training to serve first in a semi-urban and then in a rural school. It has been a wonderful and liberating experience that has reinforced again and again - ‘The child is the same wherever we go. We just need to understand them.’

- Harikumar V



CASCADE, an acronym for Creating Alternate System for Children Aiding Development Experientially is in Jamunamarathur, Jawathu Hills, Tamil Nadu. After more than a decade's work at reducing juvenile delinquency, CASCADE Montessori Rural Resource Centre (CMRRC), under the aegis of Relief Foundation, decided to focus on prevention of juvenile delinquency by offering educational support programs to children, parents and teachers and began its work from June 6, 2015.

The Centre has a fully equipped Primary environment along with a small Toddler community. Over four years, it has catered to around 70 children in the 1.5 - 6 year age group belonging to the local population, a mix of migrant and village dwellers. Apart from that, 40 children of the 8 - 12 year age group have also benefited through evening tuition sessions.

The Casa opens everyday by 8:45 AM, with older children staying until 3:00 PM. The toddlers come in by around 10:00 AM and stay until 11:30 AM. The children are welcome to drink porridge provided at the school anytime they feel hungry. The extensive outdoor environment is made full use of, be it for nature walks, care of plants, hanging clothes or actually making land and water forms on the ground. A variety of flowering plants and a plethora of leaf shapes readily available, also add to the botanical interest of the children.



Parents also attend study circles at least once a month, where they get to know the different aspects of the Montessori philosophy and classroom practices along with takeaways for practices they can implement at home.

Some of the challenges faced over the years are retaining students as parents are under the pressure to enrol children at 5 years of age in first grade and finding trained adults who are willing to work in a village.

Any Montessori environment aims to provide a rich sensorial experience to their children and in those regards, artists, dancers, musicians or any performers of art are most welcome

to visit our centre and give a short live performance for our children. We also invite volunteers to conduct adult literacy programs for parents and the local community once every quarter.

Relief Foundation's CMRRCs are all completely run on donations. Willing contributors can contribute towards sponsoring a child for the entire year or through a monthly contribution or simply a one-time donation. All donations are exempted under the 80-G section of the Indian Income Tax Act. People willing to contribute in any way or willing to join us can write to relieffoundationindia@gmail.com or call us at +91-44-24917644.

IMF Materials

To serve Montessori schools and teachers, IMF publishes various educational resource materials. These are intended to help busy teachers to find useful material to enrich the lives of children. All IMF materials are designed with a view of being environmentally conscious and friendly!

Silver Spoon Series

Year Printed : May 2015
 ISBN Level 1 (RED) : 978-81-929891-5-0
 ISBN Level 2 (Green) : 978-81-929891-6-7
 Price : Rs. 1200.00

Abhinav Ramnarayan is a journalist, now based in London. He studied English literature for five years in India before going to the UK to pursue a degree in journalism. He has worked as a reporter in both India and the UK, and has written on a variety of subjects, more recently on economic issues in Western Europe. This collection of stories, creatively crafted within a very limited vocabulary for young readers, was written when he was 17 years old.

Mari l'Anson is an artist based in London, UK. She started her career as an artist in a local art school in Somerset in England and worked as a free-lance fashion artist and her watercolours and canvases have been displayed in solo and shared exhibitions in London and around the world. In this collection her sketches bring life to the stories and supports the children following the simple plots.



“In our schools, the children carry out different actions connected with practical, everyday life. Many opportunities for action present themselves in the environment – to greet a person in a special way, to care for our own appearance or even to wash off a spot on the table, or the floor – these are factors when living together. The children experience practical life; actions are not taught but proved.”

Montessori, Maria
 Creative Development in the
 Child, Volume I
 Kalakshetra Publications
 India 1994 Ch 12 P 68

IMF Infant Furniture

In a world designed primarily for the functioning of adults, it may be challenging to find furniture appropriate for the very young. The Indian Montessori Foundation (IMF) now manufactures small sized furniture suitable for children between birth and six, considering access by children and fostering their independence. This becomes even significant at this point with the beginning of the first Assistants to Infancy course in India, aiming to understand and create environments answering the needs of young children. The furniture is made of durable wood and every item is an invaluable addition to homes and schools.

WARDROBE



Dimension : Height 37.4" Width 34.2" Depth 15.4"
Price : Rs.26700

A wardrobe used for storage of cloth nappies, wash cloths, wipes, towels and clothes. It has 3 drawers, one small compartment and a large compartment with provision inside to hang clothes. It has a mirror on the front. The top of the wardrobe can be used as a changing table from birth to six months. As the child learns to walk, the wardrobe can be used independently by the child.

For more information about infant furniture and to request for the complete catalogue write to info@montessori-india.org. The furniture and other IMF publications and materials can soon be availed in an online shop!

Talking Montessori

In this segment, we bring to you links of talks from different settings and of varied people that resonate with Montessori ideas, beliefs and practices and human development.

- Tarunya Gouthaman

Irene Fafalios - International Montessori Congress, Prague, 2017

"What I believe unites us all in this world, is a need to express our inherent goodness and our yearning for peace 'as a permanent way of life for all mankind'."

-Irene Fafalios, AMI Primary Trainer

In her talk at the Prague Conference, Irene says that we must support the children by creating a nurturing environment and understanding their needs. She points out that the family and parenting style plays an essential part in shaping the child into who they become, *"our culture, our values, our character are built at home by our family"*.

<https://www.youtube.com/watch?v=Vz0wHNLhzOA>



Ideas for a Green Tomorrow !

With Global Warming and accumulation of waste affecting all life, schools have started to think about ways in which they can contribute for a better and greener tomorrow. In this series, we bring to you few environment friendly practices that have been adopted by schools.

- Archana Narayanan & Jezreena Jezer

WASTE MANAGEMENT

Lot of our land and water bodies are filled with waste. We even see disturbing pictures of how animals and birds are affected by the same. This is mainly because the waste that we produce are not disposed efficiently.

In The Montessori school, Bangalore, all food or flower waste is collected by children and dumped in a mud hole to be used as compost. The school initiated this process by first helping children differentiate between dry and wet waste.

Similarly, in KRTSA Montessori, Bangalore, the process of going environment friendly started with children discarding the vegetables used in the to-be-compost area. They also segregate vegetable waste from dry waste by having two separate dustbins for each.

Little Scholars Montessori House of Children, Hyderabad and Harmony Montessori, Mumbai, are also composting partners, involving their children in making compost.



Poetry Corner

Mr. Nobody Walter de la Mare

I know a funny little man,
As quiet as a mouse,
Who does the mischief that is done
In everybody's house.
There's no one ever sees his face,
And yet we all agree
That every plate we break was
cracked

By Mr. Nobody

'Tis he who always tears our books,
who leaves our doors ajar;
he pulls the buttons from our shirts,
and scatters pins afar,
that squeaking door will always
squeak,
because of this you see:
we leave the oiling to be done
by Mr. Nobody.

He puts damp wood upon the fire,
So kettles cannot boil;
His are the feet that bring in mud
And all the carpets soil.
The papers always are mislaid,
Who had them last but he?
There's no one tosses them about
But Mr. Nobody



IMF Events 2019

Date	City	Event	Topic	Speaker	Venue
17-Oct-19	Chennai	Thursday Talk	Helping Children to be Problem Solvers	Michaela Kuh	Redwood Montessori School
19-Oct-19	Bangalore	Workshop	Supporting a Child's Independence	Julia Hilson	TBC
24-Oct-19	Mumbai	Thursday Talk	Montessori and the Working Parent	Zarin/Anahita	Deloitte
21-Nov-19	Hyderabad	Thursday Talk	Talking with Children	Suneeta Madnani	Little Scholars Montessori House Of Children
28-Nov-19	Mumbai	Thursday Talk	Movement and the Young Child	Suneeta Madnani	Harmony
7-Dec-19	Chennai	Workshop	Parenting Challenges in the Global Village	Rukmini Ramachandran	TBC
19-Dec-19	Mumbai	Thursday Talk	Independence at Meal times	Zarin/Neelima/Suneeta/Anahita/Pavitra/Geeta	Casa Vista
10-Jan-20	Hyderabad	Conference	5th National Montessori Conference	Programme to be decided	TBC
TBC	Hyderabad	Conference	5th National Montessori Conference	Programme to be decided	TBC
16-Jan-20	Mumbai	Thursday Talk	Childhood: Gathering Life Experience	Zarin/Neelima/Suneeta/Anahita/Pavitra/Geeta	Any apartment
23-Jan-20	Bangalore	Thursday Talk	Weaning: Supporting the Child's Transition	Kavya Chandrashekhar	Any Apartment
23-Jan-20	Chennai	Thursday Talk	A Child's Journey to a Rich Vocabulary	Hemalatha Rangarajan	Venkateswara Hospital
25-Jan-20	Chennai	Meeting	IMF Volunteers Meeting		Navadisha
20-Feb-20	Bangalore	Thursday Talk	Alternatives to Screen Time	Anahita Gandhi	KRSTA
20-Feb-20	Mumbai	Thursday Talk	Building a Home Library	Zarin/Neelima/Suneeta/Anahita/Pavitra/Geeta	Montessori International

Butterfly Series

We bring to you a butterfly series in the format of 'Who am I?' - A great way to introduce common butterflies that children see often in their natural environment.

- Tarunya Gouthaman

Who am I?



My scientific name is *Chilades Pandaya* and I belong to the tribe Polyommata of the Lycaenidae family. We are found in Sri Lanka, India, Myanmar, Thailand, West Malaysia, Singapore, Sumatra and many more places. I can be seen in lowland areas like gardens, along roadsides and parks. My wings are coloured different in male and female butterflies. The upper side of the male is light blue with narrow black markings, whilst the female has broader borders and is paler. The average wingspan of the butterfly is 13-15mm. There is a short white-tipped tail on each hindwing. We like all the plants of the Cucurbitaceae class and like to munch on them during our caterpillar stage. We have a special name which is related to love. Can you guess my name ?

AMI Membership

Membership to Association Montessori Internationale (AMI) is open to everyone! Become a part of a worldwide community dedicated to the recognition of the unique nature of childhood, natural human development and the rights of the child. Discounted rates to events, AMI eBulletins and Journals are some of the benefits a member receives. AMI membership is an individual membership and is not available to schools, universities, and other educational organisations.

Membership fees begin at 40 euros.

To join, please visit www.montessori-ami.org

THE MONTESSORI HOUSE

PROGRAMS OFFERED	AFTER SCHOOL CLUB
Toddler Environment 1.5 yrs to 2.5 yrs Primary Environment 2.5 yrs to 6 yrs	Chess Yoga Dance Story Telling Language Art & Craft Activities

Admission OPENS 2019

TIMINGS
School : 8.30am to 2.00pm
After School Club : 3.00pm to 6.00pm

DAY CARE FACILITY AVAILABLE: 2PM TO 5PM
Email : admissions@themonessorihouse.in
www.themonessorihouse.in

98402 42151 #17A, Income Tax Colony,
98410 58282 1st Street, Adambakkam, Chennai - 68.

Abacus Montessori School is looking for trained teachers in Primary (3 to 6 years) and Elementary (6 to 12 Years). If you understand children, have excellent communication skills in English, and a Bachelor's or Master's degree and are open, responsible and reflective, please

apply to

abacumontessorischool@gmail.com

Phone: 24960904, 24963823

2019-2020

ADMISSIONS OPEN @

Little PEEPAL MONTESSORI

A Montessori School for 2½ - 6 year old children

EARLY ADMISSIONS ARE ALSO OPEN FOR

Primary (2.5 to 6 years) - January 2020
Toddler Community (1.5 to 3 years) - July 2020

FOR ENQUIRIES CALL between 10 am & 4 pm.
+91 97912 16288
+91 44 26269630

AL-204, 14th Main Road, Anna Nagar, Chennai - 40.

Orange Tree
Montessori House of Children

Toddlers
PreSchool
After School

5/147, Karthikeyapuram 2nd Cross St
Madipakkam, Chennai-91.Ph-9600083420

Donate generously to IMF!

Your donation will help us keep our work of reaching Montessori ideas to children and families alive!

For more information, contact : 8248010258 or email us at info@montessori-india.org

Touch Board Team

Editorial Team - Roopa Sundar & Tarunya Gouthaman

Reporting Team - Aditi Ganesh, Kavneet Chadha, Meera Ghelani & Vidhya Ramalingam

Layout Designer - Priyanka Kumar

Advertising Coordinators - Archana Narayanan, Jezreena Jezer

New opportunity to reach the Montessori community!

The Montessori community is growing! Parents are more aware of Montessori education than ever before. The Indian Montessori Foundation (IMF) publishes **The Touch Board** (newsletter, 8 issues: July, August, September, October, November, January, February, March) and **Montessori Matters** (Annual Journal). Communication to target the Montessori community can be published as per the following new tariff.

The Touch Board (colour; 4 x 5 cms)

1 issue	₹ 500
4 issues	₹1500
8 issues	₹2800

Montessori Matters (black and white; [full page] 20 x 12cms)

1 issue	₹1000
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The advertisements can be sent to thetouchboard@gmail.com to reach us on or before the 5th of the previous month.

Train To Be an Educator
Registration Open
Second AMI Primary Diploma Course
3-6 Age Level
Course Duration : August 2019 to March 2021
Email: course@montessoribangalore.org
For more details visit : www.montessoribangalore.org
Contact : 997286643 / 748339069

Registrations Open!
AMI Elementary Diploma
(Age Level 6 to 12)
commences on October 9, 2019
at
NAVADISHA MONTESSORI FOUNDATION
Email: course@navadisha.org | Ph: 9884669104

Jackfruit House
A Montessori School
A community that promotes a passion for learning for a lifetime and encourage the child to reach his or her fullest potential.
Offers
Younger Children Community, Primary Community and Elementary Community
#98/1, 11th Cross, 6th Main, Malleswaram, Bangalore - 560 003.
Contact No. 080-23319999 Mob. No. 944810062

ADMISSION OPEN
• PARENTS & INFANTS Age : 2 to 12 Months
• YOUNGEST CHILDREN'S COMMUNITY Age : 15 Months to 3 Years
• HOUSE OF CHILDREN Age : 3 to 6 Years
• ELEMENTARY Age : 6 to 12 Years
Contact Us:
Periwinkle Campus | Bougainvillea Campus
+91-9845692806 | Ph: 080-26596155
www.themontessorischool.org.in

FOOTPRINT MONTESSORI
Home of Children
No. 1 Norris Road
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www.footprintmontessori.in

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Tel: 66648847 / 66236934 / 9892739279
www.montessori-mumbai.org
Email:
zarinmalva@gmail.com

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Offers
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&
AMI Montessori Elementary Diploma Course (6-12 Age Level)
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Jeedimetla, Telangana, India - 500055
Website: www.montessorihyderabad.org
Email: info@montessorihyderabad.org
Telephone #: 091-8297263546
Landline: 91-40-23098058

Answer to the Question in the Butterfly Series: Plains Cupid