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2019-20 ISSUES PLANNED

July
August
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October
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March

Beginnings and Endings

AMI COURSES

Chennai

The very first AMI Primary Summer Course in India was inaugurated on April 22, 2019 at Navadisha Montessori Foundation (NMF), Chennai. The batch consists of 19 students from Chennai and other parts of India, many working teachers among them, all set to work in Montessori environments or convert them as they train. Sujatha Murali, an Elementary teacher doing the course, speaks of how her anxiety of having begun this journey turned to a sense of camaraderie as the day progressed from planting saplings to getting to know fellow students and receiving a brief on course requirements and responsibilities.

The 16th AMI Primary Diploma is to begin at NMF on August 14, 2019.

The students of the past batches got together on June 3 & 4, 2019 to attend the Refresher Course which took place at NMF. The two-day course helped in revisiting and reaffirming some of the ideas and significance of Montessori philosophy. Lectures, practical demonstrations, supervised practice and group discussions helped to consider food preparation, the purpose of sets of practical and sensorial activities.



Lecture by Rukmini Ramachandran at the Refresher Course



Group Discussion on Practical Life Activities

"It is important to work on ourselves and reflect these ideas or principles and apply in our daily practice at school, keeping in mind the idea of education and peace."- Archana Balaraman, Primary Directress, Navadisha Montessori School

Bangalore

The first ever AMI Assistants to Infancy Course (0-3 years), was inaugurated in Bangalore on April 22, 2019 at Montessori Institute of Bangalore (MIB) with students coming from various parts of India and the world. The three-module course started in April 2019 and will end in June 2020 under the direction of AMI Trainer Julia Hilson. A beautiful inaugural ceremony was followed by an introduction to the trainers, course requirements and certification.

The second AMI Primary Diploma course at MIB will commence on September 2, 2019. The course is offered in a modular format with four modules over 18 months, till March 22, 2020 and will be headed by Anahita Gandhi and Suneeta Madnani.

Continued.....

Mumbai

The AMI Primary Assistants course at Mumbai commenced on May 21, 2019. The 10-day course was conducted at Ratan Tata Institute (RTI) by Sunita Madnani, Primary Trainer. The students ranged from graduates, preschool teachers to an elementary trained mother. Through the course they were given a glimpse of the life and work of Montessori, her efforts and contributions towards understanding the child.

"The course was a truly enlightening experience and opened my eyes to looking at children in a completely different way" -Farzana Virani, Preschool teacher

The 23rd AMI Primary Diploma Course will start on August 14, 2019 and end on April 15, 2020 under the guidance of Zarin Malva at RTI.

Hyderabad

The 19th AMI Primary Diploma Course is scheduled to begin on August 21, 2019 at Montessori Training and Research Trust (MTRT), with Teenaz Reporter at the helm. The course is to run till April 2020.

AMI COURSE GRADUATIONS

Bangalore

The Graduation Ceremony of the 3rd AMI Primary Diploma Course in Bangalore took place on March 14, 2019 at Montessori Institute of Bangalore (MIB) under the guidance of AMI Primary Trainers Teenaz Reporter, Suneeta Madnani and Anahita Gandhi. The four-module course had six students who graduated, coming from various walks of life, taking their training not only to their classrooms but also into their own home environments.

"The course has turned out to be a beautiful journey helping me gain many insights, being more organized and paying attention to smaller details. I realized that children cannot be 'taught' but only be shown how to do things and in the process we too end up learning a lot." - Chandini Mathur, Student

Mumbai

On March 28, 2019, forty-five students of the 22nd course, proudly received their hard earned AMI Primary Diploma amid cheers and applause from their family, friends and staff members at the Ratan Tata Institute (RTI). Zarin Malva, Director of Training and Ruby Lau, Chief guest, welcomed the directresses into the ever-growing Montessori family.

"There is a feeling of accomplishment and a feeling of immense joy as we embark on a new journey towards shaping future minds. We started off as strangers and unaware of what we were preparing for but today we know we stood together and are more prepared for what tomorrow brings. Thanks to all the staff that helped us achieve what we have today and what our future holds for us"- Ulrica Dsa, Student

Chennai

The students of the 15th AMI Primary Diploma Course of Navadisha Montessori Foundation (NMF), Chennai became graduates on April 6, 2019. Suneeta Madnani, Primary Trainer, served as the external examiner and handed the certificates to exuberant students. Rukmini Ramachandran, Director of Training, spoke of the great responsibility that awaits them in the near future and how their preparation, efforts and training will all help them forward.

"The training was a transformative journey providing opportunity for self-reflection. It deepened my understanding of the child's potential." – Beena Jain, Student

Continued.....

Hyderabad



April 12, 2019 was a special day for the students of the 18th batch of Montessori Training and Research Trust (MTRT), Hyderabad as they were conferred with their AMI Primary Diploma degree. Usha Naik-Trustee, MTRT, Irene Fafalios- External Examiner, Greg MacDonald- Elementary Trainer, Teenaz Reporter, representatives from various schools, and guests came together to wish the graduates.

“As a mom and a person who loves children, I thought love was enough. The course made me realize that love was just the tip of the iceberg and that one needed to understand the child - his developmental powers, his mind, his tendencies and how to create a space that allowed this child to be who he is meant to be. Understanding that the child has the ability to shape the future and understanding that the environment we create affects this is humbling but also empowering.” - Rene Elliott, Student

Tree Stories

- Bhanupriya Mohan



Nature Lover, Home Maker, Freelance Writer

“I lived on a campus in Agra where there was abundance of nature. It was a delight to observe the children enjoying nature’s bounty. It created a lasting impression on my mind and heart. I share my love for trees, children, people and memories that are a part of me through these experiences.”

The Banyan

What a sight to behold ! It was simply humbling and ennobling to drive on a road flanked by dozens of majestic banyan trees. We were driving from the airport past the Yerawada Jail Road in Pune. In an age when greed and indifference have endangered our trees, this sight was a sheer joy.

Back home on the campus, the old Banyan tree right at the edge of the field always had young company. The little girls loved to simply sit and chat away under it, sharing their school stories and eating aam papad (dried mango candy bars) or the kulfi (Indian ice cream) from the ice cream man who came there in the evenings.

“The milk man told me that there are ghosts on this tree”, said Preeti, waiting to hear what her friends thought of it. “Booo”, roared Nikki running around the tree .. “no ghosts it is just us”, and all the girls ran around saying boo. They tried climbing the roots of the ‘upside down tree’. They called it so because the roots sprouted from above and became as strong as the trunk. Let us circle the tree said Neha and they joined hands trying to circle the huge tree ... but they could not. Let’s call the other children playing in the field. With some persuasion and cajoling the boys joined and soon Niranjana, Anay, Ankit and Rohit came with their friends . They all joined hands ... the ice cream vendor’s son who was watching them came running too.. it was a beautiful circle of friends holding hands. They danced around it in joy around their favourite tree ... “Our friendship tree” !!!





About the Author:

Janani currently lives in California and is trained in both the 0-3 and 3-6 age levels. She has also worked with children at both age levels. She is currently in the process of finishing her Masters in Montessori Education at the Early Childhood Level. Janani has also recently started a small blog called SrishtiEd (www.srishtied.com) in hopes of connecting with more families of young children. She loves working with the youngest children and their families and feels that the importance of the first three years needs to be taken to the wider society. In her spare time, she loves cooking for her family and friends ; creating new recipes for young children to become independent in the kitchen!



Through a Toddler's Eyes

- Janani Rajyasri Bhuvaneshwaran

In this column, we bring to you Janani's reflections and practical ideas focusing on the child between the ages of birth and three years.

Toys in the lives of Young Children

Young children understand the world using their senses. So, what we offer as toys must represent their world, spark their curiosity and stimulate their growing intellect. Instead, we have taken children away from the riches of the natural world and placed them in a plastic one filled with toys that offer little or no stimulation to their hungry senses.

How Do We View Toys?

Most plastic toys work to entertain children. They occupy their attention for a short span and often fail to work for longer because of their superficial nature and pushes children from one to the other, visibly hungry for more. They make sounds and noises when buttons are pressed, giving a distorted representation that takes them away from understanding their world. Another problem is that, most toys are made using a single material - Plastic. The reason being, plastic is durable, affordable and endures rough handling. But, in guaranteeing longevity, they rob children of many rich experiences. Imagine these little explorers taking plastic after plastic to their mouths only to receive the same information from them! Lastly, since the child's attention wanes with superficial toys, we end up buying more to occupy their time and eventually dump them in large buckets, making it impossible for children to choose one without pouring everything on the floor. This creates visual chaos that only interferes with constructive exploration.



Making a Shift - How We Can View Toys!

Every toy that we offer young children needs to be viewed as an experience-giver or a teacher! They must invite the use of senses, and raise many questions in their heads which lead to further exploration. Before choosing a toy, close your eyes and hold it in between your hands, sense its texture and aroma, if any, shake it to see if it makes any noise and finally, open your eyes to take a look at it. This simple experiment will guide us towards choosing toys that are a treat to the senses. Through such exploration, the child is constantly building their intellect, creating abstractions that help them hold the world in their little heads. This abstraction further blossoms as creativity and imagination. So, if plastic is all we offer them, that is all they use to build their imagination.

In a world of abundance, we believe that more is better. When a child is bored with a toy, it is not time to buy another but to show another way to explore the same toy. When we hoard buckets of toys, they lose value and children run hither and thither, unable to settle with any. Our world is filled with abundant riches; we only need to pause and observe. Let's pack the plastic away and offer little children a piece of their environment. Let them take it, explore it and become a part of it!

Workshops in Hyderabad

ELEMENTARY WORKSHOP

- Prabha Karthik

Nineteen elementary teachers gathered on a hot summer's day at Pebble Creek Life School, Secunderabad, for a one-day Montessori Elementary Guide Workshop organized by Montessori Training and Research Institute (MTRT) on May 18, 2019. Greg MacDonald, Elementary Trainer, conducted the sessions focusing on guiding a Montessori elementary community, planning and maintaining records and child evaluation and report writing.



Greg spoke on the importance of observation in the classroom and stressed on the need for the teachers to discipline themselves to jot down a few lines of observation after every single presentation. He spoke of how the children's journals can be called learning journals since they were tools for children's learning and suggested a wide variety of ways in which they could be used. He brought forward the importance of having an orientation session for parents and children who are new to the class and shared thorough and methodical techniques along with a wealth of handouts of the various forms that can be maintained in the classroom. The participants were happy to have concrete techniques to try out in the new academic year to better understand the children's needs and assist them in their development.



"Our job as observers, record keepers, story tellers and presenters is crucial in helping the child pick up a key and walk through the door of discovery." - Greg Macdonald

DEMENTIA WORKSHOP

-Madhu Latha

On April 20, 2019, Pragnya Montessori School hosted a workshop on Dementia with an emphasis on the Montessori approach as a collaboration between the Alzheimer's and Related Disorders Society of India (ARDSI) and MTRT to bring awareness about dementia and how it can be handled.



Praveen Kumar, a neurologist at KIMS hospital shared his knowledge on dementia and its diagnosis, while Greg MacDonald, AMI Elementary Director of Training elaborated about his project "Montessori Alzheimer's Project" (MAP), which focused on recognition and identification of dementia in its initial stage, helping the elderly with dementia become independent by focusing on their skills and practical life activities. K. Shashidhar a trustee at

ARDSI shared his thoughts on the role and the importance of good physical and mental health of a caregiver and the services offered by the ARDSI.

"The adult is the result of a child. Every adult is the achievement of a grown-up child; the causes of good or of evil in the adult must all be sought in the very short period of the child's growth."

(Montessori, Maria From Childhood to Adolescence Kalakshetra Publications, India 1973 P140)

In Conversation with Gerard Leonard

- Prassanna Srinivasan



Gerard (Gerry) Leonard is a Director of Training at the elementary level for the Association Montessori Internationale (AMI) at the Montessori Training Center Northeast, USA. He has taught for over thirty years in Primary, Elementary and Adolescent Montessori programs. Gerard was recently in Chennai as an examiner for the 6th Elementary Training Course at Navadisha Montessori Foundation, Chennai.

As part of his stay in India, he visited Kodaikanal where he spent time with the children of a Montessori school and also happened to spot the cottage where Maria Montessori lived during her stay in Kodaikanal, India. Gerry shares his experience visiting the school and the cottage.

Could you tell us about the school you visited in Kodaikanal?

The school I visited in Kodaikanal is in the village of Perumalmalai. It is called Little Flower Montessori School. It is a beautiful school built 10 years ago by the Bodhizendo meditation centre. The vision of the Zen master Father Ama Samy was to build a Montessori school for children in the community. Now there are about 137 children between the ages 2 to 6 in four class rooms.

137 children....?

Many are poor children who come to these very beautiful Montessori classes. In these classes, they are also fed with nourishing meals, and they work and they play. They are joyous children doing concentrated work with a lot of self-discipline. You can tell they are happy when you look at their faces.

They must be having very committed teachers....

Yes. These teachers might not all have the Montessori certification but they are wonderful ladies from the local community. They have had some professional support in handling the materials and functioning of the class with Montessori philosophy as the foundation. However, they would be very willing to have more support from trained Montessori directresses.

Do they charge a fee in the school?

They charge a minimum fee only if the parent can afford it, otherwise it is all free for the children. They get very a healthy meal with one boiled egg a day, dal and vegetables, and other snacks. They also offer an after-school evening programme for older children, including teenagers for free. They have various programmes such as extra support for English, and various subjects in Tamil, yoga classes, meditation, art, music, and singing classes too.



The children seem very happy to come to school. It was interesting that they had recently invited about 300 alumni to come and speak about their experience. Almost 150 of them came and spoke about how the school has helped them. It is evident that the people who started this school had a vision, and it has grown and become reality in these ten years. They are doing a lot of good work and giving back to the community with a valuable contribution through education. However, they need more support in terms of professional expertise or financial aid to keep this good work going.

Continued.....

And Rosebank Cottage? It still exists! – was the first thought that crossed my mind when I heard that you had actually visited the cottage.



Yes, we were able to locate it. I was able to go to the house through a couple of local contacts. Dr. Montessori lived there in Kodaikanal for about 11 months in 1943-44. The house is set in a beautiful place with a garden and the garden seems to be well take care of. Behind the house, there is a little vegetable garden and the caretaker also mentioned that there has always been one. There were also a few old trees, which meant that most of the garden had been left as it was. The caretaker took me around that garden and it has been

well maintained. I was told that the cottage is now owned by an Indian family. The structure appears to pretty much look the same, it didn't look like much had been altered. There is stone wall to one side of the cottage and right next to it, is another house. That house used to be the school that Dr. Montessori created. The care taker told that there used to be a gate through the wall and that the children from the school came and played in her garden.

From behind the garden wall, we could see the hill sloping down and there is also a lake nearby. The cottage is set in such pristine beauty and so close to nature that it is not surprising that many thoughts on Cosmic education came when Dr. Montessori was working here. The setting and the nature that the surrounds that house must have been a great inspiration for the cosmic education and for the lectures for the elementary course. It was magical to be standing in the very place where Dr. Montessori once lectured and conducted her Kodaikanal course, the very place where some of the ideas of cosmic education were formed.

Thank you so much for your time and sharing your experience!

If you would like to support Little Flower Montessori School, Perumalmalai - please contact: Email - info@littleflower.school; Mobile 04542230240. You can also visit their website www.littleflower.school

Talk by Mira Debs

- Priyanka Kumar

A Talk by Mira Debs was organized by Navadisha Montessori Foundation (NMF) at Chennai on June 11, 2019. Mira Debs is the executive director of Yale University's Education Studies Program and a lecturer in the Sociology Department who is visiting India to explore the possibility of research on Montessori Schools in India. She is also the author of the book, 'Diverse Families, Desirable Schools, Public Montessori in the Era of School Choice' which is only the second academic Montessori book published by the Harvard Press.

During the Talk, Mira Debs shared with the group, which consisted of Montessori Parents, Teachers, Trainers and Trainees, her research on Public Montessori schools in the US, which are rapidly increasing in number as alternatives to traditional public schools. She also highlighted how Montessori Schools in the US now were not only exclusive to a certain category of people but a diverse group which opens up the question of whether 'Montessori Education brings about Social Cohesion?'. At the end of the talk, Mira opened a few discussion points to the audience on topics such as how Mira's research in the US was applicable to the Indian context, how Montessori in India has developed and changed over the years and which children it serves. The discussion among the varied group of people was both informative and refreshing.

During the Talk, it also came to light that Chennai currently has 14 Public Montessori Schools. In response to this, Josephine Ramya, one of the attendees and a Primary Montessori Teacher says, "It was heartening to hear that several Chennai Corporation schools have set up a Montessori Primary environment and have been training teachers for the same. It was also promising to hear that the demand for these schools are high and more money is being spent on training teachers and setting up these schools. Montessori is not just for the people who can afford to pay a high fee anymore."

The Talk not only brought awareness to the expansion of Public Montessori Schools in the US but also left the attendees aware of the development and accessibility of Montessori Education to children in India.

A Trip to College Montessori de Lyon

- Chaithanya Yalamanchili

From April 7 to April 16, the adolescents of the Erdkinder program at Pragnya Montessori School visited Collège Montessori de Lyon in Lyon, France, a Montessori adolescent program founded by Manuel Penin.



Though the trip itself was only in April, the students began planning as early as January. The adolescents of our school planned and executed the trip on their own. From collecting the required documents from their parents to attending visa interviews to procure their visas, they took complete ownership of their tasks.



In France, our students stayed at the homes of the French students and experienced French culture firsthand. Our hosts were very considerate of our culture and our food habits, ensured our comfort and safety, and integrated us into their families.



During our stay, the French students had prepared many fun activities for our students to participate in, from touring the city to going to a trampoline park, for which the French students arranged finances and transportation. Our students were also given the opportunity to prepare a three course French meal with the help of Manuel Penin. Later in the trip, they prepared an Indian meal so as to give the French students a taste of India. Though they had planned this meal before leaving home, it was a bit of a challenge to prepare the dishes in a French kitchen, without the utensils they were used to. However, our students rose to the challenge and produced a delicious meal!



On April 13, we took a train to Paris and bid goodbye to the school and the families. We are very grateful for their hospitality and their efforts to ensure that we had a good time in Lyon. The kindness and independence shown by both the French students and our own students was incredible. It was a novel experience for our students and they enjoyed every bit of it.

In Memory of Kay Baker

- Tarunya Gouthaman

This year we fondly remember Kay Baker who has made such immense and valuable contributions to the Montessori community. She held both Primary and Elementary AMI Diplomas and was the Director of Training for the Washington Montessori Institute (WMI).

Kay has several years of experience in the education field, inspiring many children, teachers and AMI trainers, who benefited a great deal under her guidance. She was also a brilliant mathematician and worked collaboratively with Benedetto Scoppola on the translations and illustrations of Maria Montessori's *Psicogeomeia* and *PsicoAritmetica*—two great additions to the Montessori library.

Watch Kay talking about Psychogeometry - <https://vimeo.com/79808065>, her insights are astounding!



Tribute to Muriel Dwyer

Muriel Dwyer is well known for her deep commitment to Montessori work that took her to all parts of the world. Receiving her training under Mario Montessori she worked alongside him and others to establish AMI training in the UK. Ms. Dwyer will be chiefly remembered in Montessori environments around the world as children use the Reading Folders that she created as an approach to the English and Swahili languages. We can read about it in depth in her book, 'A Path for the Exploration of Any Language Leading to Writing and Reading as a part of the Total Montessori Approach to the Development of Language,' The categorised cards and booklets in the material clearly isolate the many ways in which sounds are represented in English.

When Ruby Lau was a student, she heard Ms. Dwyer lecture. "An amazing down to earth woman, whom I was lucky enough to have listened to and later worked with at the MMTO," says Ruby. "Ms. Dwyer will always be known for her English language scheme, but I will remember her for her common sense and 'get on with it dear' attitude. In our last few meetings she always wanted us to keep in mind that 'Montessori is all about offering the child opportunities to explore.'"

Rukmini Ramachandran who met Ms. Dwyer in 2000 says, "When I arrived in London to start training of trainers Ms. Dwyer did not actively lecture but she was really part of the fabric of the institute. On the day I met her she told me not to put earphones on but to listen to the birds singing, to look around and live instead. Her approach to Montessori work was deeply spiritual, looking at the underlying formation of character."

Zarin Malva remembers Ms. Dwyer's dry wit and wonderful sense of humour. "She was always understanding when I spoke to her. I wish it had been more often. She has left a superb legacy, a result of her hard work and her great vision. May her soul rest in peace."

IMF Materials

To serve Montessori schools and teachers, IMF publishes various educational resource materials. These are intended to help busy teachers to find useful material to enrich the lives of children. All IMF materials are designed with a view of being environmentally conscious and friendly!

In Tribute to Muriel Dwyer, the IMF is bringing out the Reading Folders soon!

Reading Folders

Developed by Muriel Dwyer the Reading Folders offer young children who are starting to read the important idea that in English a sound may be represented with many letter combinations. The material consists of a series of 14 folders, each one representing a key sound -- ai, ee, ie, oa, oo, oi, ow, er, or, s, f, e, j. In each folder there are cards representing the various ways in which the key sound can be written. Accompanied by little booklets with words containing the combinations and a sound dictionary to look up the combinations the materials help the young reader gain experience with the complexities of spelling and meaning in English.

The Reading Folders Set from the IMF is made out of durable quality jute. It comes in a bag that includes 14 folders with each key sound (ai, ee, ie, oa, oo, oi, ow, er, or, s, f, e, j) printed on top and respective booklets in each of the folders to represent the key sound. Also included in the set is a Sound Dictionary.

If you are interested in buying the Reading Folders and would like more details, do write to info@montessori-india.org within the next month!



IMF Events 2019

Date	City	Event	Topic	Speaker	Venue
18-Jul-19	Hyderabad	Thursday Talk	Children and Animals: Living in Harmony	Amala Akkineni	Pebble Creek
18-Jul-19	Chennai	Thursday Talk	Eating Well from the Beginning	Rekha Sudarsan	The Montessori House
25-Jul-19	Bangalore	Thursday Talk	Nutrition: The Needs of the Young Child	Anubha Kothari	Krtsa Montessori
22-Aug-19	Bangalore	Thursday Talk	Children and Animals: Living in Harmony	Amala Akkineni(Yet to confirm)	The Montessori School
22-Aug-19	Chennai	Thursday Talk	Story Telling	Prabha Karthik	Navadisha Montessori School
22-Aug-19	Hyderabad	Thursday Talk	Supporting the Child's Growing Independence	Teenaz Reporter	Corporate
29-Aug-19	Mumbai	Thursday Talk	Art /Music appreciation	Meera Ghelani	Casa Bambino
12-Sep-19	Mumbai	Thursday Talk	Home environment for Children 0 to 6 years	Zarin Malva / Pavithra	Champion School
19-Sep-19	Bangalore	Thursday Talk	Poetry in the Child's Life	Rukmini Ramachandran	TBC
19-Sep-19	Chennai	Thursday Talk	Education through Movement	Ramya Sridhar	Kidoz
28-Sep-19	Mumbai		Dramatization and Story Telling	Shaili Sathiyu	RTI
17-Oct-19	Chennai	Thursday Talk	Helping Children to be Problem Solvers	Michaela Kuh	Redwood Montessori School
19-Oct-19	Bangalore	Workshop	Supporting a Child's Independence	Julia Hilson	TBC
24-Oct-19	Mumbai	Thursday Talk	Montessori and the Working Parent	Zarin/Anahita	Deloitte
21-Nov-19	Hyderabad	Thursday Talk	Talking with Children	Suneeta Madnani	Little Scholars Montessori House Of Children
28-Nov-19	Mumbai	Thursday Talk	Movement and the Young Child	Suneeta Madnani	Harmony
7-Dec-19	Chennai	Workshop	Parenting Challenges in the Global Village	Rukmini Ramachandran	TBC
19-Dec-19	Mumbai	Thursday Talk	Independence at Meal times	Zarin/Neelima/Suneeta/Anahita/Pavitra/Geeta	Casa Vista

Butterfly Series

- Tarunya Gouthaman

We bring to you a butterfly series in the format of 'Who am I?' - A great way to introduce common butterflies that children see often in their natural environment.

Who am I?

My scientific name is ***Euploea Core*** and I am commonly found everywhere in South Asia, be it 8000 feet high in the mountains or in the low wet lands. I belong to the Crows and Tigers subfamily of the Nymphalidae (Brushfooted butterflies). I am a glossy black butterfly with brown underside, having white marks along the outer margins of the wing. My wingspan is about 8-9 cm and my body also has prominent white spots.



Two interesting facts about me is that the insectivorous birds do not like to eat me because of the chemicals in my body which I got from eating the plants during my caterpillar stage and on hot days you can see a large number of my kind mud-puddling on wet sand to keep cool! Guess who am I? (Find the answer on Page 12!)

AMI Membership

Membership to Association Montessori Internationale (AMI) is open to everyone! Become a part of a worldwide community dedicated to the recognition of the unique nature of childhood, natural human development and the rights of the child. Discounted rates to events, AMI eBulletins and Journals are some of the benefits a member receives. AMI membership is an individual membership and is not available to schools, universities, and other educational organisations.

Membership fees begin at 40 euros.

To join, please visit www.montessori-ami.org

Anyone can become a subscriber!

The Indian Montessori Foundation brings out two publications, a monthly newsletter, *The Touch Board* (8 copies a year) and an annual journal, *Montessori Matters*.

Subscriptions:

One year: Rs. 1200
Two years: Rs. 2000

Print out the subscription form from our website (www.montessori-india.org), fill in all the details required and send it along with your payment to the Indian Montessori Foundation.

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New opportunity to reach the Montessori community!

The Montessori community is growing! Parents are more aware of Montessori education than ever before. The Indian Montessori Foundation (IMF) publishes *The Touch Board* (newsletter, 8 issues: July, August, September, October, November, January, February, March) and *Montessori Matters* (Annual Journal). Communication to target the Montessori community can be published as per the following new tariff.

The Touch Board (colour; 4 x 5 cms)

1 issue	₹ 500
4 issues	₹1500
8 issues	₹2800

Montessori Matters (black and white; [full page] 20 x 12cms)

1 issue	₹1000
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The advertisements can be sent to thetouchboard@gmail.com to reach us on or before the 5th of the previous month.

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AMI **NAVADISHA**

MONTESSORI COURSES

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(Age level 3 to 6)

Elementary Diploma
(Age level 6 to 12)

commences on August 14, 2019

at
NAVADISHA MONTESSORI FOUNDATION

Email: course@navadisha.org | Ph: 9884669104

MIB

Train To Be an Educator

Registration Open

Second AMI Primary Diploma Course
3-6 Age Level

Course Duration : August 2019 to March 2021
Email: course@montessoribangalore.org
For more details visit : www.montessoribangalore.org
Contact : 9972866443 / 7483590899



FOOTPRINT MONTESSORI
No.1 Norris Road
Richmond Town
Bangalore 560025.
98809 33611
www.footprintmontessori.in

THE MONTESSORI HOUSE

PROGRAMS OFFERED
Toddler Environment
1.5 yrs to 2.5 yrs
Primary Environment
2.5 yrs to 6 yrs

AFTER SCHOOL CLUB
Chess | Yoga
Dance | Story Telling
Language | Art & Craft
Activities

Admission OPENS 2019

TIMINGS
School : 8.30am to 2.00pm
After School Club : 3.00pm to 6.00pm

DAY CARE FACILITY AVAILABLE : 2PM TO 5PM
Email : admissions@themontessorihouse.in
www.themontessorihouse.in

98402 42151
98410 58282

#17A, Income Tax Colony,
1st Block, Adarbhawan, Chennai - 68

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The Montessori School

ADMISSION OPEN

- PARENTS & INFANTS** Age : 2 to 12 Months
- YOUNGEST CHILDREN'S COMMUNITY** Age : 15 Months to 3 Years
- HOUSE OF CHILDREN** Age : 3 to 6 Years
- ELEMENTARY** Age : 6 to 12 Years

Contact Us:
Periwinkle Campus | **Bougainvillea Campus**
+91-9845692806 | **Ph: 080-26596155**
www.themontessorischool.org.in

Answer to the Question in the Butterfly Series: Common Crow