

Toddlers at Work

The photo series introduces the Young Children's Community (14 months to 2.5 years) and their slow paced environment filled with enriching opportunities for movement, language, and existing in a microcosmic society.

Child intently washing hands at the sink



AMI Diploma Course Inauguration

Swathi Raghav, Vidhya Ramalingam, Meera Ghelani I Chennai, Hyderabad, Mumbai

"It was a gathering of encouragement, positivity and hope. Both the students and trainers aligned with a sense of purpose for the beautiful and transformative journey ahead." - Sri Vidya Vishwanathan, Chennai

The beginning of the academic year marked the commencement of multiple training across the country. This beautiful occasion is mindfully observed by lighting lamps and planting saplings, signalling embracing knowledge and the growth in oneself. The students were welcomed and briefed about the course objectives and schedule. "The first day of introduction and orientation was extremely insightful to what is to be expected out of me and what the course is about," says Vidhisha Mukhia from Mumbai. Many students also shared that their goal was to thoughtfully apply the principles of Montessori in their daily life.



The 10th Elementary and 22nd Primary Diploma courses began in Chennai at Supraja Montessori Study Centre (formerly Navadisha Montessori Foundation).

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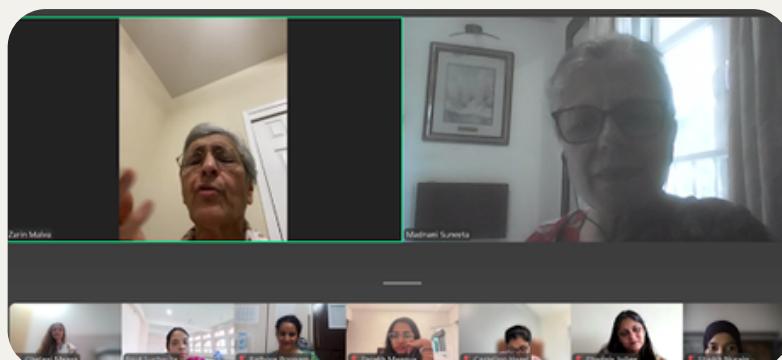


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Indian Montessori Foundation IMF

AMI Diploma Course Inauguration



While Ratan Tata Institute inaugurated its 29th Primary course, it was their first course offered in blended format, with parts of the course online.



"I was drawn to Montessori not because it promises quick fixes, but because it offered an intentional, holistic and respectful approach to nurture a child's development." - Umama Ahmed, 25th Primary Batch, Hyderabad

IMF Talk - 'Working Together for a Thriving Community'

Kavneet Chadha I Online

The Indian Montessori Foundation held an online talk on August 23, 2025 for AMI Alumni from across courses. It was a call for volunteers to support and be part of the large Montessori community. Josephine Ramya from the Events Team briefed the participants of the various roles that volunteers take on under IMF. It was heartening to see the interest shown by many to offer their time to the work of IMF.



"Rukmini Ramachandran, IMF Trustee, began with a beautiful thought of service and encouraged to contribute in small parts to the big picture", shares Pavithra Rakesh who has been volunteering in Bangalore



VOLUNTEERING FOR IMF

Working together for a thriving community



Working together for progress

Unveiling of IMF Saparya!

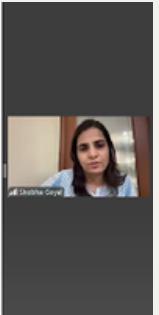
Swathi Raghav I Online

Saparya hopes to bring together a large community of teachers, trainers, school heads and parents that are striving for the development of the child. On August 22, the organising committee and trustees unveiled speakers and programme of the conference that is centred around the theme of service. To include schools in this occasion, art work from children is to be displayed at the conference. *"The upcoming conference – SAPARYA, opens its doors wider than ever before, welcoming not just Montessori adults, but also showcasing children's artwork, engaging parents and actively inviting the community to join in"* - Mary Pauleena Bandila, IMF Volunteer

SAPARYA ART SUBMISSION GUIDELINES

- Handmade only (no digital art)
- Paper Size: 14 x 14 cm
- Entries: 2 artworks per school
- Upload High-quality scanned or photographed images
- Include child's name & age with each submission
- Categories: Toddler/Primary and Elementary environments
- Deadline: September 30th

Schools are requested to submit the Google Form once the artwork is ready. The submitted images will be displayed during the conference. Please ensure that each image file size does not exceed 10 MB.



Flagship school heads and teachers gathered for some exciting news about IMF's conference, Saparya, scheduled for January 23 & 24, 2026 in Mumbai.



Register
NOW

REGISTRATION FEES & PAYMENT INFORMATION

Delegates	Early Bird Pricing Ends 31st October	Regular Pricing
Individual	₹ 10,030	₹ 11,800
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Flagship Schools	₹ 9,830	₹ 11,800

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Demystifying Montessori Materials

'What do toddlers do in school?' is a question that always comes up! Janani Rajyasri, parent and educator, brings to light why some materials are set up and how they are used by the children in a Toddler Montessori community (15 months - 2.5 years).



Books

For the child from birth to three, books are a bridge between the spoken and the written word. In Montessori environments, books are chosen with utmost care - rich in real images, rooted in reality, and presented in a way that honors the child's deep need for accurate language and cultural connection.

Low shelves hold a small selection of sturdy, beautiful books, often with photographs rather than illustrations, showing objects, people, animals, and scenes familiar to the child's world. If the books are illustrated, we choose those that represent reality - such as animals in their natural habitats or children in the real world represented using hand drawn or water color illustrations that showcase art. The adult reads slowly, with clear articulation, allowing the child to see the pictures and turn the pages at their own pace.

Repetition is welcomed and cherished, even - a book may be read dozens of times in succession, each reading strengthening the child's vocabulary, syntax, and listening skills.

Over time, books become a source of comfort, curiosity, and shared connection. They live in the environment as constant companions, supporting the child's gradual transition from oral to written language and eventually towards imagination and abstraction.

Experiencing Montessori

Meera Ghelani

This series explores parents' perspectives and the advantages they associate with their child's participation in a Montessori community.



Nitara Prabhu joined a Montessori school at the age of three. Priti Raichura, her mother, began noticing changes early on, especially during visits to the garden in their community. While most children gravitated toward swings and slides, Nitara was drawn to nature. *"She loved to smell the flowers and touch the leaves and encouraged me to do the same, voicing about the smells and textures and colours. It seemed like she was given many opportunities to experience this."*

Nitara, now nine, continues her Montessori journey in the elementary environment of the same school. Over the years, Priti has witnessed a deeper transformation, a sense of calmness and engagement. Many who visited their home were surprised to see her working, reading, writing, and drawing by herself for long durations. The idea that this was normal was hard for them to understand.

A memorable incident that Priti recollects was a heartfelt conversation she had with Nitara about not being selected for a ballet performance, while her friend was. Nitara's response surprised her. She very clearly stated that only one would get selected and in that case, her friend was definitely better than her. It was a matter of fact without any tinge of sadness or jealousy. This reinforced Priti's belief that Montessori children don't view their peers as competition—they celebrate each other's achievements. *"It is such an important trait of character to build. I believe it to be the magic potion to happiness."*



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2 Montessori Sports Fundamentals Refresher
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Blended Format (online and onsite - GOA) September 1st to 14th, 2025

4 Montessori Orientation Course in Telugu
Online Course August 25th 2025 to September 12th, 2025

5 AMI Core Principle Certificate Course
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Stories from Casa

Anju Asokan

Time and again, children bestow us with moments of absolute wonder. This series follows such instances in the Primary (3-6 years) classroom reinforcing faith in the work that we do with children and the collective community.

"How is it that the child, born mute and unaware, comes to use a grammatically correct language to express the desires and thoughts that arise in the great mystery of his becoming?" - Maria Montessori, Citizen of the World, page 55.

It was a warm July afternoon, almost time for the children to begin winding up and go home. The adults of the environment were moving all the tables and shelves that usually stand in the middle of the classroom, to the sides. A parent support programme was going to take place in the room shortly after the children left. Children walked up to one of the adults and exclaimed how spacious the room looked suddenly! At that point, a child of 4 years and 8 months walked up to the adult and said *"Look, there's so much space, we can even run!"* The adult went on to remind her that we only walk slowly in the environment. She keenly clarified by saying *"No, I am saying that we CAN run, we shouldn't run but we could"* implying the possibility of running freely owing to the sudden abundance of space.



Supraja
Montessori Study Centre

ONLINE COURSE

Orientation to 3 - 6 Certificate Course
December 2025

December 03 - 24 2025 EVENING
6:30 PM to 8:30 PM (IST)

This course will be online

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What Brought me to Montessori!

Meera Ghelani

Many times Montessori is something that we stumble upon! And once we do, we begin to see children in a new light, wishing we had known before. In this space, Montessori Guides from varied backgrounds share their Montessori journeys.

"Montessori learning has helped me to grow by observing more, to be more calm and trust the child's inner potential."

Pooja Purohit did not think that reading an article would lead to a big shift in her life. But that's exactly what transpired for this homemaker to now a Birth to Three Guide in Mumbai.

A trainer's editorial introduced her to how Montessori education helped the child's natural development where they had the freedom to explore within a prepared environment and work with purposeful activities with joy. They are trusted to do things on their own that lead them to become independent, calm, kind and respectful. "All this had a deep impact on me and I wanted to be a part of this holistic learning environment."

What she did not expect was to see children growing socially, emotionally, being able to adapt to the environment with grace and being comfortable in learning with peers and older children without much guidance. They were constantly active towards their journey of independence without any rewards or punishments.

"My biggest takeaway in my Montessori journey was that learning didn't have to be taught, it can be discovered." This helped her hold back in so many situations like when a child after several struggles was able to open and close the buttons or wear their shoes on their own or while helping a friend. This led to her witnessing the reflection of joy of accomplishing these tasks on their face.

Children's absolute purity, curiosity and joy in life is what kept Pooja inspired to offer the best to them in the past eight years and she hopes for many more years to go. *"Montessori teaching is just not only a form of education but it's a way of living life and learning everyday along with the children. I truly believe in it!"*



A Song to Sing: Pitter-Patter, Pitter-Patter



Down the air everywhere

Clouds are sending rain

Dripping dropping pitter patter

Down the windowpane

Pitter patter pitter patter

Down the windowpane

Pitter patter pitter patter

Thank God for the rain

Overhead clouds are spread

Soon the storm will pass

Then how fresh and clean will be

All the flowers and grass

Pitter patter pitter patter

Down the windowpane

Pitter patter pitter patter

Thank God for the rain

Nature Snap

Nature in all its vastness and minuteness,
seen through the eyes of children!
"A forest is made up of large rhinos and also tiny
bees, all together in harmony"

*Nitara Prabhu, 9 years
Kaziranga National Park*



Songs for the Elementary

Light A Candle For Peace: A song written and arranged by **Shelley Murley**

Performed by **Elementary Children of Kriyasthala, Bangalore**

[Light A Candle For Peace - Song](#)



Lyrics - Light A Candle For Peace

Songwriter: Shelley Murley

Light a candle for peace
Light a candle for love
Light a candle that shines
All away around the world
Light a candle for me
Light a candle for you
That our wish for world
peace
Will one day come true

Light a candle for peace
Light a candle for love
Light a candle that shines
All away around the world
Light a candle for me
Light a candle for you
That our wish for world
peace
Will one day come true

Sing peace around the world
Sing peace around the world
Sing peace around the world
Sing peace around the world

Light a candle for peace (sing
peace around the world)
Light a candle for love
Light a candle that shines
(sing peace around the world)

All away around the world
Light a candle for me (sing
peace around the world)
Light a candle for you
That our wish for world peace
Will one day come true





EVENTS 2025-'26

Sat 19th July 2025	Talk	<i>Montessori Education: An Aid to life</i>	Online
Sat 23 August 2025	Volunteering for IMF	<i>Working together for a thriving community</i>	Online
Sat 30 August 2025	<i>Exclusive Talk for Flagship Schools</i>	<i>Fostering a collaborative Montessori Community</i>	Online
Sat 20 September 2025	Talk	<i>Nourishing Body and Spirit: The Child's Journey with Food</i>	Online
Sat 19 October 2025	Talk	<i>Navigating the Adolescent years</i>	Online
Sat 15 November 2025	Talk	<i>Helping Children Grow in Harmony</i>	Online
Sat 6 December 2025	Orientation	<i>Work of the Indian Montessori Foundation</i>	Online
Fri 23 January 2026	CONFERENCE	<u>Seventh National Montessori Conference: SAPARYA</u>	Onsite - Mumbai
Sat 24 January 2026		<i>Designing a Prepared Outdoor Environment</i>	Online
Sat 21 February 2026	<i>Exclusive Talk for Flagship Schools</i>		

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